

UKCPA

CLINICAL PHARMACY ASSOCIATION

UKCPA Conference

Agenda and session information

24 - 25 November 2017

The Queens, Leeds



This event has been supported by the pharmaceutical industry. Please refer to the back page for a list of sponsors. Sponsors have had no input into the content of the conference. Promotional stands from sponsors will be exhibited at this event.

This year the **UKCPA Conference** focusses on helping you to develop the core skills that all pharmacy practitioners need in order to practice safely and effectively. We have sessions around building relationships and networks, sharing expertise and strengthening leadership, management and research skills. These skills are essential in every sector of practice. We have indicated whether each session is relevant for Foundation level or is pitched at Core Advanced level (and many sessions are relevant at both levels), allowing you to choose the most appropriate sessions for your practice.

Our keynote lectures will provide key updates and inspirations, whilst our Poster room will allow you to see what your peers and colleagues are working on across the country and provide you with plenty of opportunity for discussion, debate and ideas for your place of work.

Our medical exhibition showcases innovations from the industry and is the ideal opportunity for you to talk with our industry colleagues about your needs.

The key to any good conference is the opportunity to network and chat with your colleagues, and we look forward to seeing you at the Conference Dinner where you can do this in a relaxed and fun atmosphere.

We look forward to meeting you.
The UKCPA team

Register online here: <http://bit.ly/1XiZzzV>

The **UKCPA Clinical Pharmacy Training Day** precedes this event at the same venue. The event has been designed specifically for community, secondary and primary care pharmacists and pharmacy technicians, and other healthcare professionals involved in medicines management. It gives you an opportunity to attend educational sessions which are most appropriate for your specific practice.

More information about the event can be found here: <http://ukclinicalpharmacy.org/events/clinical-pharmacy-training-day/>

Registration for the Clinical Pharmacy Training Day can be booked here: <http://bit.ly/1Vb3y04>

“I had a very enjoyable time and, as ever, leave feeling motivated to go back to share what I learnt and use this to improve the service we deliver.”

“I felt really inspired. Being surrounded by clinical pharmacists sharing their ideas and visions was really motivational.”

UKCPA Conference delegates

UKCPA Conference 2017: Agenda

Friday 24 November

09.00	Registration and refreshments
09.10	First time attendees welcome meeting
09.20	Convene in plenary suite
09.30	Introduction and welcome, <i>Ann Page, UKCPA Chair</i>
09.40	Keynote Lecture - GPhC Revalidation Consultation: results and update, <i>Osama Ammar, Head of Continuing Fitness to Practise, General Pharmaceutical Council</i>
10.10	Work sessions (concurrent): Management Skills Syndicate 1: Identifying and prioritising medication Syndicate 2: How to effectively measure medication safety Syndicate 3: Managing risks with medicines in e-prescribing Syndicate 4: Hierarchical vs network leadership
11.30	Medical Exhibition, networking and refreshments
12.15	Work sessions (concurrent): Effective Leadership Syndicate 1: Informed Consent: Whose problem is it anyway? Syndicate 2: Clinical Prioritisation: Doing more with less Syndicate 3: Different perspectives on change
13.30	Medical Exhibition, networking and lunch
14.30	Work sessions (concurrent): Sharing Expertise Syndicate 1: Speed coaching: Developing yourself and others Syndicate 2: Delivering multidisciplinary team training and education Syndicate 3: Ten things to do to be a safe and effective prescriber
15.45	Medical Exhibition and refreshments
16.25	Medical Exhibition closes
16.30	Faculty Assessments: Case based one-to-one discussions or informal portfolio reviews (booking essential)
16.30	Satellite Meeting: Optimising the use of inhalers in COPD Organised by GSK
19.30	Pre-Dinner Drinks
20.00	Conference Black Tie Dinner and Dance, including announcement of the UKCPA Lifetime Achievement Award 2017 and the GHP Gold and Silver Medal presentations
23.30	Evening concludes

Delegates attend one topic stream per work session slot

Register online here: <http://bit.ly/1XiZzzV>

UKCPA Conference 2017: Agenda





Saturday 25 November

08.30	Registration and refreshments
08.40	First time attendees welcome meeting
08.50	Convene in plenary suite
09.00	Introduction and welcome, <i>Ann Page, UKCPA Chair</i>
09.10	What can different generations learn from each other? <i>Nicholas Butler, Education Supervisor, General practice pharmacist training pathway, CPPE</i>
09.35	What can different generations learn from each other? <i>Baguiasri Mandane, Junior Resident Pharmacist, University Hospitals of Leicester NHS Trust</i>
10.00	UKCPA update and AGM: Ann Page, UKCPA Chair and Paul Evans, Chair of Trustees
10.20	Poster viewing and refreshments
11.00	Work sessions (concurrent): Strengthening Research Skills Syndicate 1: Developing your critical appraisal skills Syndicate 2: How to present your research and audit at conferences Syndicate 3: How to develop a multitude of skills through conducting research Syndicate 4: In it to win it: Writing a research grant application
12.15	Poster viewing, networking and lunch
12.55	Poster viewing closes
13.00	Work sessions (concurrent): Building Effective Relationships Syndicate 1: Introduction to Assertiveness Syndicate 2: How to think creatively to improve patient care Syndicate 3: Improving Discharge Medication Prescriptions Syndicate 4: Making the most of the whole pharmacy workforce
14.20	Convene in plenary suite
14.25	UKCPA 2017 Award Acknowledgements, including Astellas Antimicrobial Management Award, Patient Safety Award, supported by Pfizer, Biogen Multiple Sclerosis Award and UKCPA Conference 2017 Best Abstract and Poster Awards, plus the Delegates' Choice Poster Award
14.45	Chair's closing remarks: Ann Page
14.55	Refreshments
15.15	Departure

Delegates attend one topic stream per work session slot

Register online here: <http://bit.ly/1XiZzzV>

Friday Work sessions, 10.10 – 11.30		Sessions have been indicated as:
Title	Speaker/s	Session details
Identifying and prioritising medication (F) (CA)	Yogini Jani , Consultant Pharmacist & Medication Safety Officer, UCLH NHS Foundation Trust, Honorary Lecturer, UCL School of Pharmacy and UKCPA Medicines Safety and Quality Group Committee Member	<p>This session will benefit all pharmacists by building on knowledge and awareness of identifying and prioritising medication safety issues in all sectors of pharmacy practice.</p> <p>WHO has recently announced a Patient Safety Challenge: Medication Without Harm, which aims to reduce severe medication related harm by 50% globally. The session will discuss ways of identifying and prioritising medication safety issues, taking into account medication systems and/or human factors across stages of prescribing, transcribing, dispensing, administration and monitoring practices.</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Discuss relevant safety alerts and implement best practice in accordance with local policy • Identify methods of changing your practice to reduce risk • Identify pharmaceutical and legal risks associated with the prescribing, supply, storage and administration of medicines in your clinical area(s) and respond appropriately • Describe how metrics can be used to identify opportunities to improve practice
How to effectively measure medication safety (CA)	Gillian Cavell , Consultant Pharmacist, Medication Safety, King's College Hospital NHS Foundation Trust and UKCPA Medicines Safety and Quality Group Committee Chair	<p>This session will benefit all pharmacists by building on knowledge and awareness of safe medication practices, but especially lead pharmacists in the acute sector responsible for medication safety in specific clinical areas.</p> <p>NHS organisations have been required to implement national guidance for the safe use of medicines and declare compliance with recommendations. The session will discuss the development and use of metrics for medication safety to identify 'what good looks like' and their potential for reducing unwarranted variation in the implementation of safe medicine practices.</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Discuss relevant safety alerts and implement best practice in accordance with local policy • Identify methods of changing your practice to reduce risk • Identify pharmaceutical and legal risks associated with the prescribing, supply, storage and administration of medicines in your clinical area(s) and respond appropriately • Describe how metrics can be used to identify opportunities to improve practice

Friday Work sessions, 10.10 – 11.30 (continued)		Sessions have been indicated as:
Title	Speaker/s	Session details
Managing risks with medicines in e-prescribing 	Caroline Anderson , Principal Pharmacist Electronic Prescribing, Kings College Hospital NHS Foundation Trust Emma Ritchie , Highly Specialist Pharmacist – ePMA, Guy’s and St Thomas’ NHS Foundation Trust	Sessions have been indicated as:  Foundation  Core Advanced This session will include presentations from two Trusts who utilise diverse electronic prescribing systems but who work closely together to share developments and ideas. This session will benefit individuals with an interest in how electronic prescribing systems can be utilised to manage medication related risk issues in secondary care. Learning outcomes At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Discuss how factors relating to patients, healthcare professionals, workplace design and the design of medication processes contribute to medication errors • Describe the respective roles and responsibilities of a multidisciplinary approach in relation to medicines safety • Discuss the importance of identifying and managing high risk drugs and long term medication in patients, especially in high risk patients (e.g. cancer patients, organ dysfunction patients), to reduce risk of toxicity • Identify methods of changing your practice to reduce risk • Describe how electronic prescribing systems can be utilised to minimise medication risk issues
Hierarchical vs network leadership 	Richard Cattell , Associate Director – Medicines Optimisation, Director of Pharmacy, Worcestershire Acute Hospitals NHS Trust and UKCPA Leadership and Development Group Committee Member	There are two ways in which we get things done. Firstly, we write papers and briefings, present business cases at committees and get decisions made through the governance structures of the organisation. Alternatively, we talk in corridors or the canteen to the people we need to get things done, we use our influence to get support from colleagues who can help us get where we are aiming to be. This session will compare and contrast hierarchical vs network leadership, bringing in elements of complexity theory, dialogue and the concept of emergent rather than planned change. Learning outcomes At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Discuss the role and importance of dialogue in effective leadership • Describe the role of power and politics in leadership • Discuss the importance of dialogue in leadership

Friday Work sessions , 12.15 – 13.30		Sessions have been indicated as: (F) Foundation (CA) Core Advanced
Title	Speaker/s	Session details
Informed Consent: Whose problem is it anyway? (F) (CA)	Ewan Maule , Deputy Chief Pharmacist Operational Services, Northumberland, Tyne and Wear NHS Foundation Trust and Chair of Practice, Guild of Healthcare Pharmacists	<p>This session will discuss the 2015 Montgomery case and the resultant changes in legislation and will consider other legal precedents and consent/capacity issues (including in children and mental health patients). The session will also consider the impact on other areas of practice.</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Discuss the Montgomery case and its implications for practice including the resultant changes in legislation • Discuss how these changes can be implemented, and how to structure conversations with patients <p>These learning outcomes will be met by way of group discussions, prompted by case studies, on how practice for pharmacists and pharmacist prescribers is affected.</p>
Clinical Prioritisation: Doing more with less (CA)	David Gibson , Lead Clinical Pharmacist, Darlington Memorial Hospital and UKCPA General Committee Member Jan Forlow , Pharmacy Clinical Services Manager, North Cumbria University Hospitals NHS Trust	<p>This session will be beneficial to all clinical pharmacists who have a defined list of patients to manage. It will be particularly helpful for clinical pharmacists who feel that demand is too high for their services.</p> <p>The session will discuss the challenges of maintaining high quality clinical pharmacy services whilst under pressure. The NHS is under significant financial strain due to issues including an aging population, increasing demand for services and rising drug costs. Pharmacy services are being asked to deliver extended clinical services with little or no extra resources. This session will review methods for triaging and prioritising clinical activity. It will then look at how pharmacists can become more efficient to allow them to maintain the quality of the clinical care they deliver. The session will explore various different methodologies to prioritise and increase efficiency. It will also allow the attendees to discuss how they currently prioritise and triage clinical activity. The focus will be on practical solutions that attendees will be able to take away to improve their own practice.</p>
Different perspectives on change (CA)	Dr Chris Green , Director of Pharmacy & Medicines Management, Countess of Chester NHS Foundation Trust and UKCPA Leadership and Development Group Committee Member	<p>This session will look at different perspectives on change including planned and emergent approaches to change. The session will also cover a comparison between planned models of change, and a transitional approach to change. We'll also look at the concepts of adaptive and technical change.</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Describe the difference between change management and transition management • Describe the difference between emergent and planned approaches to change • Discuss how complexity theory reflects our working experience • Discuss the motivation behind resistance and how we can work with it

Friday Work sessions, 14.30 – 15.45		Sessions have been indicated as: (F) Foundation (CA) Core Advanced
Title	Speaker/s	Session details
Speed coaching: Developing yourself and others (F)	Aamer Safdar , Principal Pharmacist Lead for Education & Development, Guy's & St Thomas' NHS Foundation Trust and UKCPA Education and Training Group Committee Member	<p>All delegates will benefit from this session as long as they have issues relating to educating and developing themselves and others.</p> <p>Speed coaching involves short (10-15 minute) coaching on a specific problem that the delegate has. It is an opportunity for the delegate to be coach and learn the skills of coaching others in a safe place.</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Develop own skills of coaching others in the workplace • Reflect on own skills of helping others and recognise where coaching techniques can be used
Delivering multidisciplinary team training and education (CA)	Dr Hayley Wickens , Consultant Pharmacist, Anti Infection University Hospitals Southampton NHS Trust and UKCPA Pharmacy Infection Network Committee Member	<p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Describe how to effectively deliver MDT educational sessions • Identify gaps in knowledge of the MDT professionals • Provide examples of different formats of teaching to engage the audience
Ten things to do to be a safe and effective prescriber (CA)	<p>Wasim Baqir, Pharmacist, Northumberland Vanhuard, Northumbria Healthcare NHS Foundation Trust</p> <p>Ewan Maule, Deputy Chief Pharmacist Operational Services, Northumberland, Tyne and Wear NHS Foundation Trust and Chair of Practice, Guild of Healthcare Pharmacists</p> <p>Roisin O'Hare, Lead Teacher Practitioner Pharmacist, Queens University Belfast</p>	<p>Prescribing errors occur in 1%–15% of medication orders written for UK hospital inpatients, resulting in harm to an estimated 1%–2%. Personal vigilance and care is required when prescribing to avoid errors resulting from poor prescribing decisions, which may be related to the wrong drug, dose, route, frequency and/or quantity being prescribed. Errors can also occur because of other reasons, including poor patient communication and involvement, lack of monitoring, and poor interface communication. Systems for reviewing and monitoring will help to reduce errors, and the non-medical prescriber must work with other prescribers to ensure these systems are in place. These tips are not exhaustive, but, if practiced, will go a long way to improving patient safety. This will be an interactive session using a 'pharmacist in the dock' situation to illuminate the impact of errors.</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Discuss the multi-factorial influences on prescribing decisions • Reflect on your own prescribing practice and develop or adapt current systems to improve patient safety • Identify the steps in prescribing and failure modes in the prescribing process • Discuss the value of patient centred care and involving patients in the prescribing process

Saturday Work sessions, 11.00 – 12.15		Sessions have been indicated as: (F) Foundation (CA) Core Advanced
Title	Speaker/s	Session details
Developing your critical appraisal skills F	Dr Deborah Layton , Director of Drug Safety, NEMEA Centre of Excellence in Retrospective Studies, QuintilesIMS and UKCPA General Committee Member	<p>This course will be of benefit to all pharmacy professionals since all are expected to acquire the necessary skills and tools to critically appraise articles in the scientific literature</p> <p>Health care professionals need to be able to provide a balanced assessment of the strengths and weaknesses of all types of research. Randomised controlled trials are regarded as the gold standard methods for providing evidence on efficacy, but suffer from a number of limitations with regard to evaluating safety. Epidemiological observational methods can overcome some of these limitations and are increasingly being used as tools to support the evaluation of safety of new medicines. A cohort study can evaluate large groups of diverse individuals, over long periods, informing on a range of outcomes, including rare adverse events. This session will introduce delegates to the study design and outline an approach to critically assess evidence from such studies</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Integrate key criteria for critical appraisal in individual personal practice • Assemble appropriate instruments and resources for use in critical appraisal, apply these tools to appraise published research and judge reliability
How to present your research and audit at conferences F CA	Tejal Vaghela , Team Leader Pharmacist-Antimicrobials & Acute Admissions, West Hertfordshire Hospitals NHS Trust and UKCPA Pharmacy Infection Network Committee Member	<p>The session will be valuable for junior and specialist pharmacist who are developing their area of interest. This would encourage and provide them with information on starting to develop their portfolio on research and audit skills.</p> <p>This session will explore how to develop within your current practice research and audit which could be presented at national and international conferences. It will provide practical ideas for identifying what would be of interest to various conferences, how to write the abstract, posters and presentation. The session will also provide tips on outcome data and unintentional consequences which do not always have to be positive or statistically significant.</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Identify research and audit ideas within their practice areas for presentation at conferences • Outline how to prepare abstracts, posters and oral presentations • Provide practical tips on outcome data

Saturday Work sessions, 11.00 – 12.15 (continued)		Sessions have been indicated as: F Foundation CA Core Advanced
Title	Speaker/s	Session details
<p>How to develop a multitude of skills through conducting research</p> <p>F CA</p>	<p>Dr Richard Keers, Clinical Lecturer in Pharmacy, The University of Manchester and Honorary Research Pharmacist, Greater Manchester Mental Health NHS Foundation Trust</p>	<p>Undergraduate, pre-registration and registered pharmacy professionals at all levels of experience who are interested in developing their career through involvement in research will benefit from attending this session.</p> <p>This session aims to help attendees identify the important skills that can be developed through their involvement in research. Using his own experiences of leading and conducting research projects, Dr Keers will guide attendees through the different roles and activities involved in research and highlight opportunities to develop a range of new and existing skills that may be useful in furthering careers. Attendees will be able to explore the development and application of these skills through discussion of case scenarios based on real experiences of researchers. Consideration will also be given to how skills developed during research activity can be translated to other roles in pharmacy.</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • Identify the relevant skills that may be developed through involvement in research, and how they may be useful in career development • Discuss how to manage challenging situations in research projects and how to develop and apply relevant skills through discussion of practical case examples • Describe how skills developed during research activity may be translated to other clinical pharmacy roles
<p>In it to win it: Writing a research grant application</p> <p>CA</p> <p>This work session has a maximum number of 20 participants</p>	<p>Dr Rachel Joynes, Head of Research and Evaluation & Trust Director, Royal Pharmaceutical Society & Pharmacy Research UK</p> <p>Dr Helena Rosado, Senior Research Development Manager, Royal Pharmaceutical Society</p> <p>Dr Ivana Knyght, Faculty and Foundation Pharmacist, Royal Pharmaceutical Society</p>	<p>This session is designed for professionals planning a research grant or application in the near future or those looking to learn more about proposal writing. Attendees who will benefit most will have a project in mind that they are looking to take forward and be aspiring to ASII and Mastery level.</p> <p>This workshop will provide an advanced grounding in research grant writing including how to structure a proposal, what funders look for and tips for success.</p> <p>This session will include a presentation on what makes a good application, followed by a small group exercise workshop defining:</p> <ul style="list-style-type: none"> • A quality research question • Research design and methodology • Building a research team • Costing a grant application • Assessment and critique of proposals • Feedback session & questions

Saturday Work sessions, 13.00 – 14.15		Sessions have been indicated as: (F) Foundation (CA) Core Advanced
Title	Speaker/s	Session details
Introduction to Assertiveness F	Marian Wood , Trainer, Education Support	<p>This session is aimed at all pharmacists, pharmacy managers, trainees and tutors</p> <p>The <i>Assertiveness</i> workshop aims to increase understanding of assertiveness and the benefits it can provide in the workplace. This session covers:</p> <ul style="list-style-type: none"> • Different communication styles and how to recognise them • How to increase your self confidence • Encouraging positive relationships • How to set boundaries
How to think creatively to improve patient care F CA	Clive Jolliffe , Independent Pharmacist	<p>Whatever your role(s), whether specialist or generalist, involved in people development, managing, implementing, delivering or redesigning services, this workshop could be for you as the capability to find new approaches, create new insights and perspectives, engineer new value and facilitate new ideas generation will always be needed. Creative thinking just may be the missing ingredient to find the next step when you, your team or your trust or employer gets stuck.</p> <p>Creative thinking is an innate skill which can be improved and help you contribute more and personally develop in a challenging, changing & complex work environment with limited resources and the constant demand to create a better outcome for patients. The workshop will demonstrate how to establish a creative environment and use different creative techniques to generate new ideas and perspectives. It will look at creative barriers and offer strategies to overcome these and traction more value from less.</p> <p>Learning outcomes At the end of this session, participants should be able to:</p> <ul style="list-style-type: none"> • State what creative thinking is and give examples of its potential application in the work place for the benefit of colleagues, the NHS and patient care. • Describe and demonstrate three techniques of creative thinking • State factors which encourage creative thinking • Describe common barriers to creative thinking and how they can be overcome • State what could be done to encourage greater application of creativity in the workplace
Improving Discharge Medication Prescriptions CA	Raliat Onatade , Interim Deputy Chief Pharmacist, Clinical Practice and Research, Barts Health NHS Trust	<p>This session is aimed at pharmacy professionals who are:</p> <ul style="list-style-type: none"> • Working at the interface between care sectors • Interested in improving the quality of information about medication provided at transfers of care • Would like to improve communication between community, primary and secondary care <p>This session will cover why and how it is important to ensure discharge prescriptions (TTOs) are of high quality. We will discuss the evidence and published literature, national drivers, and translate this into practical examples of how pharmacy staff can help improve this aspect of patient care, through better communication and collaborative working.</p>

Saturday Work sessions, 13.00 – 14.15 (continued)		Sessions have been indicated as:
		F Foundation CA Core Advanced
Title	Speaker/s	Session details
Making the most of the whole pharmacy workforce CA	Joela Mathews , Lead Pharmacist, Neurosciences and Acute Medicine (interim), Barts Health NHS Trust and UKCPA Neurosciences Group Committee Education Lead Jo Smith , Site Lead Pharmacy Technician, Royal London Hospital	<p>This session will be of interest to clinical leads and those with an interest in working differently.</p> <p>This session will cover how Barts Health have been using staff differently to ensure we are able to provide a clinical pharmacy service to all clinical areas. This includes pharmacist-free dispensaries, using medicines management assistants on ward areas, changing the role of the pharmacy technicians and utilising prioritisation tools differently on different ward areas. Audits on the work undertaken have shown the change in roles has increased the contributions made by pharmacists.</p> <p>Attendees will go away with practical tips on how to cover the pharmacy services with limited resources, and utilising the different skill sets of the different professions working within pharmacy including: specialist pharmacists, generalist pharmacists, pharmacy technicians and medicines management assistants.</p>

UKCPA Conference 2017 booking fees

UKCPA members:

Friday/Saturday (non residential)	£255
Friday day delegate	£170
Saturday day delegate	£105
Student: Friday/Saturday (non residential)	£170
Student: Friday day delegate	£105
Student: Saturday day delegate	£75

Non members:

Friday/Saturday (non residential)	£355
Friday day delegate	£220
Saturday day delegate	£155

Industry representatives:

Friday/Saturday (non residential)	£900
Friday day delegate	£550
Saturday day delegate	£450

Conference Black Tie Dinner and Dance:

Friday evening, to include pre dinner drinks	£40
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Royal Pharmaceutical Society and UK Clinical Pharmacy Association will also have stands at this event.

(Correct at time of print)

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